Type of control: test

Control of knowledge within the discipline is carried out, taking into account the score-rating system. The distribution of score points between the forms of organisation of the educational process and the types of control measures are presented to students at the beginning of the semester.

The results of the current control are accumulated and are the basis for the student to receive score points. If a student scores less than 60 points in the discipline during the semester as a result of current control, he does not pass the <u>test</u>.

The final grade for the discipline is fixed in the record book in accordance with the following scheme:

The GradeDefinition according to the ECTS

The GradeThe grade according according to theto the 100-grade scale national scheme which is used in the University

Pass - proper performancePass	60-100
of tasks in accordance with	
the developed assessment	
criteria	
Fail - improperFail	1-59
performance of tasks in	
accordance with the	
developed assessment	
criteria	

Type of control: exam

Organisation of teacher's control

Assessment of students' knowledge is based on the results of current control (CC). The general object of assessment is the level of students' knowledge of the relevant parts of the discipline material.

The objects of CC knowledge of students in logic are attendance and how active they are at the lectures, practical classes (attending the appropriate forms of the educational process, activity and level of knowledge in discussing issues), how well they cope with control tasks and other forms of work.

The evaluation of CC results is carried out by the teacher at the end of the study of each section. The evaluation criteria are:

a) the level of knowledge and active participation in discussing issues of practical classes, attending relevant forms of the educational process, self-studies of individual topics or issues, other forms of work (from 0-10 points);

b) assessment of <u>test</u> work, which is carried out in the form of testing, or in some other form of the teacher's choice, from 0-10 points. The list of tests or other tasks, the order and time of their preparation, assessment criteria are determined by the department and students are informed about them at the beginning of the semester.

The final score on the results of the CC is announced during the last practical lesson.

The total number of CC score points is 40.

The results of the CC of students' knowledge are the basis for determining the overall success of the student and are taken into account when setting scores for the final control of knowledge (FCK).

In case of non-fulfilment of CC tasks due to objective reasons, students have the right, with the permission of the dean (teacher), to do them before the last practical lesson. The time and procedure is determined by the teacher.

Organisation of final control

The final assessment of the level of knowledge of students in logic is carried out on the basis of the results of CC and final control of knowledge (FCK) on a 100-point scale.

Tasks submitted to the FCK are rated from 0 to 60 points. FCK in logic is conducted in the form of an exam. A specific list of questions and tasks that cover the entire content of the discipline, the criteria for assessing examination answers, the procedure and time of their preparation are determined by the department and students are informed about them at the beginning of the academic year.

The examination paper includes three questions.

The summary results of the CC and FCK are fixed in the examination record.

The final grade is also fixed in the student's record book in accordance with the scale below:

The Grade according to the ECTS Definition

The GradeThe grade according according to theto the 100-grade scale national scheme

which is used in the University

Excellent - excellent

A	performance, only with5 minor	90-100
В	number of errors Very good - above average level with several errors Well - generally correct	80–89 75–79
C	with a certain amount of	
	minor errors 4	
D	Satisfactory- not bad, but3 with a significant number of shortcomings	70–74
E	of shortcomings Enough - satisfies the minimum	60–69
FX	criteria Unsatisfactory - 2 additional work is required before	20-59
\mathbf{F}	trying again Unsatisfactory -	1–19
	serious further work is required,	
	one must do the course again	