

## **Forms of pedagogical control, means and criteria for assessing learning outcomes**

Assessment of the results of mastering the academic discipline "Country Studies" involves conducting current and final control and is carried out on the basis of a cumulative point-rating system.

Forms of organizing the educational process are training sessions, completing individual tasks, and independent preparation.

***Ongoing control*** of students' knowledge includes

- quality control of students' mastery of the program material of the academic discipline in practical classes using the following means: oral, written or express survey, completion of test tasks, solving practical tasks or problems, defense of an abstract, defense of individual work on the student's initiative, etc.

During the semester, students complete tasks for ***individual work*** ( processing new scientific and educational literature, completing homework; finalizing lecture materials; preparing collections of documents, materials, etc.; working in information networks; preparing for practical classes, colloquiums and exams, developing cases, completing practical tasks, self-testing; writing essays and abstracts on highly specialized issues; preparing abstracts for reports at scientific and practical conferences and articles; participating in student research paper competitions; preparing thematic presentations; preparing and publishing scientific articles, abstracts, etc.; participating in a discussion club on Country Studies; participating in a student scientific circle on Country Studies; participating in round tables on the issues of Country Studies). The work is individual and independent, and therefore co-authorship of students and other forms of assistance to each other are not allowed. When performing independent work, the student is obliged to adhere to the rules of academic integrity and the direct prevention of plagiarism. The maximum number of points for performing individual work is 7 points, of which from 0 to 4 points can be obtained for performing the student's own individual work, and reviewing the individual work of another student is evaluated by the teacher in the range from 0 to 3 points.

The form of ***final control*** of students' knowledge in the discipline is an exam. The maximum number of points that a student can receive for the exam is 60 points. The exam is taken orally according to the exam tickets. The minimum assessment of the results of current control and independent work, for which a student is admitted to the exam, is 20 points.

Distribution of points between forms of organization of the educational process  
and types of control measures in the discipline "Country Studies"

Current control						Independent work of students	Final control	Final knowledge assessment
Practical classes			Testing				Exam	
Module No. 1	Module No. 2	Module No. 3	Test No. 1	Test No. 2	Test No. 3	Completing an individual assignment and reviewing the work of other students		
max 3	max 10,5	max 6	max 3	max 6	max 4	max 7	max 60	max 100

*Criteria for assessing learning outcomes*

Type of control	Number of points	Criteria (for each of the assessments)
Current control in a practical lesson (per lesson)	Max 1.5	Excellent mastery of the educational material on the topic, some minor shortcomings are possible.
	1,00	Satisfactory level of mastery of the material, a significant number of errors.
	0,7	Minimum results sufficient to receive a positive assessment.
	Min 0	Unsatisfactory level of material acquisition.
Assessment of individual student work	Max 4	Deep knowledge of problems related to the research topic, fluent command of the material, the ability to think independently and creatively, find, generalize, analyze material, and draw independent theoretical and practical conclusions.
	3	The work reveals the main provisions of the topic, but there are some inaccuracies in the presentation of the material, and theoretical concepts are not sufficiently supported by factual data.
	2	The main points of the topic are covered, but some issues are not covered fully. The student has a good grasp of the material, but lacks creativity and independence in research.
	1	The main theoretical issues are covered superficially, there are no conclusions or the conclusions are not independent; the student has a poor grasp of the material.
	Min 0	The main points of the topic are covered superficially, with a large number of errors; there are no conclusions; the student does not have a grasp of the material of the work.

Evaluation of the results of a student's review of individual (creative) works of other students	3	A deep and meaningful analysis of the reviewed work(s) with a detailed presentation of information about its advantages and disadvantages, accompanied by an analysis of the structure of the creative work, the degree of disclosure of the subject matter of the work, the compliance of the creative work with the requirements for the logic and sequence of presentation of the material, the presence of illustrations, the degree of use of recommended primary and additional literary sources, the validity of the reviewer's judgments about the independence and creative nature of the conclusions of the author of the reviewed work.
	2	A sufficiently complete analysis of the reviewed work(s) with a concise presentation of information about the advantages and disadvantages of the work performed, the presence of an assessment of the degree of use of the recommended main and additional literary sources, and the presence of the reviewer's judgments about the validity of the conclusions of the author of the reviewed work.
	1	The analysis of the reviewed work(s) is in the nature of an annotation; there are no judgments regarding the literary sources used by the author of the reviewed work and/or the validity of the conclusions of the author of the reviewed work.
	0	No review of other students' creative work(s) was carried out.
Exam	Max 60	1. Comprehensive, systematic and in-depth knowledge of the material provided by the curriculum of the discipline, including orientation in the basic scientific doctrines and concepts of the discipline. 2. Mastering the main and additional literature recommended by the department. 3. Ability to independently replenish knowledge in the discipline and use the acquired knowledge in practical work.
	55	1. Full knowledge of the material provided for in the curriculum of the discipline. 2. Mastery of the main literature and familiarity with additional literature recommended by the department. 3. Ability to independently supplement knowledge of the discipline, understanding its importance for practical work.
	50	1. Sufficiently complete knowledge of the material provided for by the curriculum of the discipline, in the absence of significant inaccuracies in the answer. 2. Mastery of the basic literature recommended by the department. 3. Ability to independently replenish knowledge of the discipline, understanding its importance for practical work.
	45	1. Knowledge of the basic material provided for by the curriculum of the discipline, in an amount sufficient for further study and future work in the profession. 2. Mastering the basic literature recommended by the department. 3. Errors and significant inaccuracies in the answer to the exam in the presence of knowledge for them self- removal or with the help of a teacher.

	40	1. Knowledge of the basic material provided by the curriculum of the discipline, in an amount sufficient for further study and future work in the profession. 2. Familiarization with the basic literature recommended by the department. 3. Errors in the exam answer if you have the knowledge to eliminate the most significant errors with the help of a teacher.
	35	1. Gaps in knowledge of certain parts of the main material provided for in the curriculum of the discipline. 2. The presence of errors in the answer on the exam.
	Min 0	1. Lack of knowledge of a significant part of the basic material provided for in the curriculum of the discipline. 2. Inability to continue studying or to carry out professional activity without taking a repeated course in this discipline.

***Pedagogical control for full-time/part-time higher education students***

The final grade for the academic discipline " Local History " is displayed in the report according to the following scale:

Rating on the ECTS scale	Definition	Rating on a national scale	Rating on the 100- point scale used in the New Zealand Law School
<b>A</b>	<b>Excellent</b> – excellent performance, with only a small number of errors	5	90 – 100
<b>B</b>	<b>Very good</b> – above average with a few mistakes	4	80 – 89
<b>C</b>	<b>Good</b> – generally correct work with a certain number of minor errors		75 – 79
<b>D</b>	<b>Satisfactory</b> – not bad, but with a significant number of shortcomings	3	70 – 74
<b>E</b>	<b>Sufficient</b> – performance meets minimum criteria		60 – 69
<b>FX</b>	<b>Unsatisfactory</b> – need to work before reassembling	2	35 – 59
<b>F</b>	<b>Unsatisfactory</b> – serious further work is needed, mandatory re-course		0 – 34